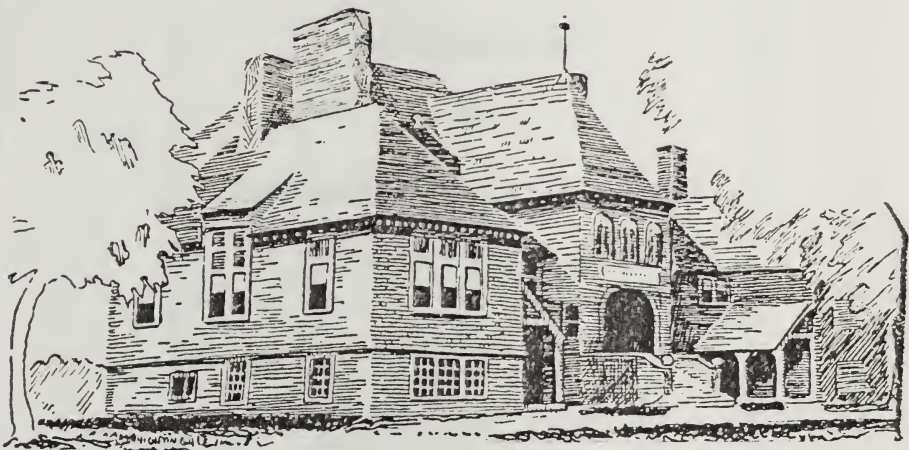


The Lawrencian

Commencement
1936

Lawrence High School

LAWRENCIAN



COMMENCEMENT NUMBER

1936

LAWRENCE HIGH SCHOOL


DEDICATION
TO
FREDERICK CHASE ALLEN

Our Teacher and Comrade

• • •

Happy who in his verse can
gently steer
From grave to light, from
pleasant to severe.

—Boileau



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THE LAWRENCIAN

Falmouth, Mass., Commencement, June 9, 1936.

THE STAFF

Editor-in-Chief Elvira Costa
Assistant Editor F. Marjorie Huxley
Business Manager Robert Cardoze
Assistant Business Manager Austin Bowman
Directory Editor Edward Josephs
Statistics Willis Saulnier

HYMN OF LOYALTY

O Lawrence High, we offer tribute to thee,
Mentor and Guide, who led us on our way.
Hold high the torch that lights us to our duty;
We shall not falter when from thee we stray.
O Lawrence High School, whate'er betide,
We still shall deem thee our Mentor and our Guide.

O Lawrence High, thine ancient mission serving,
Create in us a spirit ringing true:
Teach us to walk life's pathway still unswerving,
Ready to meet life's problems, old and new.
We shall be loyal, O Lawrence High,
We shall be striving to keep thy banner high.

CLASS OFFICERS

President	Leonard Costa
Vice President	Edward Josephs
Secretary	Marion Bowman
Treasurer	Herbert Tyler
Marshal	Philip White, '37

THE NINETEENTH

CHAPTER

THE NINETEENTH

THE NINETEENTH

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THE NINETEENTH

OUR LAWRENCE HIGH

A Class Ode

Our Lawrence High, fair mother indeed,
Transforming the young lives to thee now decreed;
Encouraging hope, creating ideas,
To mold youth for future years.

A cheerful friend who offers all
To those who listen for the call

of

Our Lawrence High, fair mother indeed,
Transforming the young lives to thee now decreed;
Encouraging hope, creating ideas,
To mold youth for future years.

Our Lawrence High, proud leader of youth
In loyalty, honor, in service and truth;
A haven of joy, dispeller of tears,
Who molds youth for future years.

A ready, willing champion.—

We owe the faith that we have won

to

Our Lawrence High, proud leader of youth
In loyalty, honor, in service and truth;
A haven of joy, dispeller of tears,
Who molds youth for future years.

Words by F. Marjorie Huxley

Music by Pauline Studley

PROGRAM

Processional—Pomp and Chivalry	Charles Robert	
Invocation	Reverend James Bancroft	
Salutatory Address	International Interdependence Elvira Jean Costa	
Co-Salutatory Address	International Disarmament Florence Marjorie Huxley	
Trees	Kilmer-Rasbach-Rigger Senior Chorus	
Honor Essay	International Organization Helen Elizabeth McKenzie	
The Years Gone By	A History Rae Carr Simmons	
Drink To Me Only With Thine Eyes	Jonson—Old English Air Robert Douthart, Edward Josephs John Meuse, Herbert Tyler	
The Years To Be	A Prophecy Jeannette Clement McDonald	
Class Favors	Souvenirs Jeanne Gifford Hall, John William Meuse	
Choral Waltz—Enchantment	Gaines Senior Chorus	
Presentation of the Class Gift to the Schol	Leonard LeRoy Costa, President	
Class Will	Bequests Pauline Studley	
Valedictory Address	“Let Us Have Peace” Dcrothy Hale Davis	
L. H. S. Hymn of Loyalty	Davis-Walch Senior Chorus	
Announcement of Commencement Awards by the Principal	Blynn Edwin Davis	
Presentation of Diplomas by the Superintendent of Schools	Paul Dillingham	
Class Ode	Huxley-Studley Class of 1936	
Benediction	Reverend James Bancroft	
Loyalty	Honor	Service

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LAWRENCE HIGH SCHOOL — CLASS OF 1936

BARBARA BRIGHTMAN ALBERTS

FRANCES MARGARET BAKER

EDWIN BARBOZA

ERNITA BOOKER

AUSTIN WILBUR BOWMAN, JR.

MARION ARLENE BOWMAN

CYNTHIA GARDNER CAHOON

ROBERT ELMER CARDOZE

JOHN JOSEPH CAVANAUGH

BETTY PEARL CHASE

MARIE LOUISE COREY

*ELVIRA JEAN COSTA

LEONARD LEROY COSTA

HAROLD DOUGLAS CROCKER

JOANNA CRUZ

*DOROTHY HALE DAVIS

HARRIET LOUISE DAVIS

PAULINE MARION DAVIS

RONALD MURRAY DENSMORE

ROBERT WARREN DOUTHART

EUGENIA EVANGELINE FERNANDES

GEORGE FERREIRA

RITA MARY FERREIRA

MARY AUGUSTA FRANCO

LORA GLADYS FRYE

MARY FRANCES GOFFIN

TONY BARBOZA GOMES

ROBERTA JEAN GOODHUE

ANNA CAROLINE GOULD

SARAH GEORGANNA GREENE

2. Theoretical Framework

The theoretical framework of this study is based on the following concepts:

- 1. **Concept 1:** This concept refers to the relationship between the independent and dependent variables.
- 2. **Concept 2:** This concept refers to the role of the mediating variable in the relationship.
- 3. **Concept 3:** This concept refers to the role of the moderating variable in the relationship.
- 4. **Concept 4:** This concept refers to the role of the control variable in the relationship.
- 5. **Concept 5:** This concept refers to the role of the outcome variable in the relationship.

The following diagram illustrates the theoretical framework of this study:

```
graph LR
    IV[Independent Variable] --> MV[Mediating Variable]
    MV --> DV[Dependent Variable]
    ModV[Moderating Variable] --> MV_DV_Path
    CV[Control Variable] --> IV_MV_Path
```

The following table summarizes the key findings of this study:

Variable	Mean	Standard Deviation	Range
Independent Variable	1.2	0.5	0.5 - 2.0
Mediating Variable	1.5	0.6	0.8 - 2.2
Dependent Variable	1.8	0.7	1.0 - 2.5

ROBERT WENDELL GRIFFIN

ANITA LOUISE GUARALDI

JEANNE GIFFORD HALL

BARBARA HARRIS

JOHN WILLIAM HASTAY

MALVINA LOUISE HICKS

OTIS EUGENE HUNT

*FLORENCE MARJORIE HUXLEY

RUTH ANNETTE ILLGEN

EDWARD VICTOR JOSEPHS

LORA ELEANOR LEWIS

JOHN MARTIN

JEANNETTE CLEMENT McDONALD

*HELEN ELIZABETH McKENZIE

RONALD LESTER McLANE

JOHN WILLIAM MEUSE

EDWARD LANG MORRISON

LEWIS MOTTA

MIRIAM MABEL MULLEN

WILLIAM GARDNER MULLEN

VIRGINIA FORTUNE OVERY

MARY MADALINE RODRIGUES

JEAN RANSFORD ROOT

WILLIS LEROY SAULNIER

HARRIET NORMA SCHLEPARK

MARJORIE ELIZA SILVIA

EDNA SIMMONS

RAE CARR SIMMONS

PAULINE STUDLEY

EUNICE CAROLYNE SYLVIA

HERBERT ALEXANDER TYLER

MAVIS MARGUERITE WILDE

*Honor Pupils

Class Motto

Vincens et Vinciturus

Flower
Carnation

Colors
Red and White

Salutatory:

The Class of 1936 finds tonight its reward for long years of effort and realizes that never again will it meet as a whole on any similar occasion. We have looked forward to this moment and are deeply grateful to our parents, our teachers, and all those who have helped us attain this milestone in our education. The Class of 1936 is honored to take this opportunity tonight to welcome you here.

**INTERNATIONAL
INTERDEPENDENCE**

Through changing conditions, the nations of the world have been bound more closely together than ever before. Improvements in communication and transportation have done much to bring people into closer contact with one another. When this nation was first founded, there were only a few roads. Today, however, hundreds of thousands of miles of roads and railroads run through the United States. These roads are the principal means of transportation on land. In colonial days, sailing ships voyaging from America to England completed the journey in five to nine weeks. Today, fast steamships plying the ocean highways cover the same distance in four to six days. Airplanes have cut down the great distance between continents. Telegraph wires and cables are distributed throughout the world, making it possible to send messages to any distant country in a surprisingly short time. Telephones and radios also have brought distant people together. These modern methods of transportation and communication have done much to bridge the distance between nations. They have saved a great deal of time and created

markets for goods, thus helping to build up world commerce.

In early colonial times, colonists were independent of foreign countries for their products. Later, however, they began to build vessels and to trade with other parts of the world. This, they found, was more profitable than trying to produce everything they needed themselves. Some of the things they obtained from these countries were products which they could not raise themselves, so they became more and more dependent upon their neighbors. That was the early stage of commerce. Today, we are more civilized, but a comparison of our lives with those of the colonists will show that our dependence on distant lands has increased to a far greater extent and is likely to grow even more in the future. Our steamships, swifter and larger than the ships of colonial days, visit many far-off regions of the world to carry on trade. From these distant countries, they bring back new foods to our markets. They are even equipped to carry perishable goods a long, long distance. This could not be done in the earlier days.

As a result of our trade with the distant places of the world, there has sprung up a feeling of understanding between nations. Transportation has made it possible for people to visit foreign countries and thus become acquainted with people from the distant corners of the earth. Yearly, a great number of people sail from the United States to visit Europe and other lands. These tourists have done a great deal to increase the good will and friendliness between nations.

It is mainly through improved methods of communication and transportation and this understand-

ing between different nations that our trade with foreign regions has been built up. It is through our trade with foreign countries that we have become sufficiently provided with most of life's necessities. Commodities originate in many regions, and each region provides us with one or more things essential to our comfort, welfare, and happiness. If it were not for the contributions of these regions, we should not be living so comfortably as we are today. Examples of our dependency on other countries can be found right in our own homes. No instrument is more important or more essential to the business world than the telephone. How little we think, as we pick up this instrument, of the far-off regions of the world which have made it possible for us to have it today. This marvelous device can well be called a world production. Silk growers in Japan furnish silk to cover the telephone cord; men in Brazil furnish the rubber to make the telephone receiver; farmers in Ireland grow the flax for linen paper for the sensitive condenser in the telephone; a miner in far-off India produces mica for the insulation in the telephone; Chile and Spain provide copper; our own southern states furnish cotton. Numerous other contributions come from all over the world. Without the aid of these various countries the telephone would not be in use today.

Our clothes are made from the materials gathered from countries outside of the United States. Most of our useful inventions are the result of the thinking of scientists in other countries; our arts, literature, and music are largely contributions from the countries abroad. There are hundreds of such examples illustrating our growing dependence

on foreign countries. We depend on other nations, not only as contributors to our American industries but also as markets for American goods.

Our commerce has bound the world together as one nation. The nations of the world have become our neighbors, and in order not to sever these bonds, we should learn to deal with these countries as neighbors. Just as peace is desired among neighbors, so is it desired among nations. War, settling disputes with the loss of lives and the destruction of homes and industries, no longer has its place in this civilized world of ours. It is for us to unite with all nations to bring about the elimination of war and the peaceful settlement of all disputes. It is for America and the other enlightened nations to work toward the establishment of such harmony and goodwill among nations as will bring a lasting peace to all mankind and make wars to cease in all the earth.

Elvira Jean Costa

INTERNATIONAL DISARMAMENT!

Today the world wants peace, but the nations want individual power; and the only way to have world peace is for each nation to forfeit its selfish desire for power. Nations should disarm by disbanding their excessive armies, by stopping their unnecessary naval competition, and by scrapping their powerful airships! Why should they? Because such arms insinuate war, they provoke war, and inevitably they cause war.

Independent armies and navies are burdens to their countries—unnecessary expenses. And who pays for their upkeep? The common folk, the taxpayers, are supporting these huge extravagances. To cover ex-

penses for the United States army in 1935-1936, \$348,000,000 was appropriated, and over \$400,000,000 was appropriated for the United States navy. Even these enormous amounts are but a part of the annual expense for the cost of war in times of peace. \$2,500,000,000, or two-thirds of the total annual revenue of the United States pays for the army and navy, for pensions and hospitals for veterans, and for payments and interest on war debts.

Not only is war expensive materially, but it wastes the time, the energy, and the ideals of the people. Time that could be spent in improving human minds by education and culture is used for destroying human lives. As our great American poet, Longfellow, says in his poem, *The Arsenal at Springfield*:

"Were half the power that fills
the world with terror,
Were half the wealth, bestowed
on camps and courts,
Given to redeem the human
mind from error,
There were no need of arsen-
als nor forts."

Energy that could be made to produce results, to build a stronger people physically, is used for killing off these people and tearing down their nations. Ideals that bring out the best in humanity, that promote the spirit of democracy, brotherhood, and love, are completely shattered by war. A person broken by war, bereft of ideals, has nothing before him, nothing for which to hope, to strive, to live, or to die. He has lived in the pits of the world; he has been through dark caverns of agony—he has been through war. How can he ever again look at life as an adventure, as a challenge? Idealistically he is broken. And if the

world is to progress, it must have idealists, people of vision, who trust, who see ahead.

Of course, disarmament of the nations cannot take place overnight. It must be thoroughly studied and prepared for in advance, or utter confusion and chaos will result. The possibility of revolutions and anarchy will have to be avoided by all means if such disarmament is to be successful. There are two ways in which the world can prepare for disarmament:

The first method is self-government for each nation, either by a republic or by a democracy. Such a government the United States has today, and the few uprisings and riots that we do have are only trivial. The people run the government, electing their representatives and leaders; and they may put any of them out of office by the popular voting power. By this means, dishonest politicians do not last long enough to cause much harm, and there is little chance for dictatorship. There is no room for dictatorial policies in a peace-loving world! We must outgrow them! The false patriots who submit to such extremes will discover their folly when the glamor wears off and the cold, dull reality of another war eats its way into their lives. Then will they realize the stark necessity of a sensible government by the people and for the people. The world needs republics and democracies to squelch dictators, to check present wars, and to prevent future wars. If the world as a whole should become educated to this system of self-government, there would be little necessity for the strong army or the large navy; there would be no urge for war. An educated people would not be led blindly on to war by a

single, strong dictator; they would lead themselves to peace.

There is another method that would prepare for the disarming of individual nations: a cooperative world court backed by an international police force. This court would correspond to our present World Court and League of Nations in purpose, but it would be much more powerful in that it would have the means of **enforcing** its purpose. A police force, made up of armed units from the world's nations, would be behind the court to carry out its decisions. A regular standing army could be mobilized in very short order when necessary. The international navy would be at hand for any emergency calls. A nation would not back out while its own countrymen would be serving on this international force. No one country would be given special advantages or privileges by this cooperative body of authority. Revolutions or disturbances in any part of the world represented in this body would be quelled instantly by this efficient force. All tendencies toward war would be wiped out at the beginning. The plan would eliminate any competition and yet would give each country an equal share of the world's glories—peacefully.

The world needs peace, but the only way to attain it is by disarming the nations! The two suggested ways for preparing for this disarmament are: (1) by educating the people to a system of independent self-government for each nation of the world, and (2) by a cooperative world court having absolute authority to enforce its decisions. We, as citizens of the world, must back international friendship by supporting this program for world-wide disarmament. Let us start today, going forward

with the challenge, "Down with war! Onward to peace!"

Florence Marjorie Huxley

INTERNATIONAL ORGANIZATION

What has been done to establish world peace? Although many attempts have been made to devise an efficient method of settling international disputes and thus putting an end to war, no promising plan has yet been brought to light.

When speaking about war and peace, probably the first organization that comes to mind is the League of Nations. For a long period of years before the World War, the idea of such a society of nations had been steadily gaining momentum; and upon the entry of this country into the War, it became the principal objective of President Wilson. The prestige of the United States had a strong influence on the allied powers, and for a long time prior to the Armistice men in this and other countries had been at work preparing constitutional foundations for the League.

Three drafts were ready at the close of the War—one by Wilson, another by Smuts of South Africa, and a third by Lords Fillmore and Cecil of England. After many conferences between the American delegation, headed by Wilson and those of England, France, and Italy, the final draft was completed by the Commission on the League of Nations, which consisted of nineteen members, ten of which represented the five great powers; and it was voted to have the League Covenant become Article 1 of the Treaty of Versailles. On April 28, 1919, this was accepted by the Peace Conference.

When the Covenant first became

effective, the League was composed of twenty-three member nations. In July, 1935, there were fifty-nine. Despite Wilson's efforts, the United States has never become a member. Our Congress felt that this plan would be futile and that this country would constantly be involved in European disputes. However, the League continued without us. The witty saying of the period was "Half a League Onward".

The primary function of the League is to prevent war and to uphold the provisions of the Versailles Treaty. This includes joint military action against an aggressor nation, and the shutting off of all intercourse between other nations whether members or not. During the first ten years of its existence, some thirty disputes have been brought before the League. Some it has failed to settle, and others it has settled successfully. It failed to solve the first really great problem that came before it, the Sino-Japanese Dispute. An appeal came before the Council on September 21, 1931, following the occupation of Mukden and other places along the South Manchuria Railway by Japanese troops. China asked the Council to take steps to prevent any further threats of war and to restore the "status quo ante" and to determine damages, but the League was powerless. Also the League has failed notably in the Italian-Ethiopian war.

Notwithstanding its failures, the League has settled some disputes, one between Sweden and Finland concerning the Aland Islands (1920-21), and another between Jugo-Slavia and Albania concerning boundaries (1921-1923); and it undertook the preliminaries of settling the quarrel between Poland

and Lithuania about possession of Vilna (1921).

The League settled a very important question in 1934, which might have resulted in another World War. King Alexander of Jugo-Slavia and Louis Barthou, minister of foreign affairs of France, were assassinated at Marseilles by an Hungarian agent. Jugo-Slavia requested the League to look into the situation and to punish whosoever was to blame. The League proclaimed that some negligent officials, not Hungary, had been responsible for the assassination. The officials were punished, and the matter was settled.

More important than the League of Nations is the Permanent Court of International Justice. The idea of a world court was suggested as early as 1305 by a Frenchman, Pierre Dubois. President McKinley in his inaugural address in 1897, stated that the "leading feature of American foreign policy throughout our entire national history" had been our insistence on "the adjustment of difficulties by judicial methods rather than by force of arms." The American delegation to the first Peace Conference at the Hague in 1899 was asked by President McKinley to propose the establishment of an International Court of Arbitration. It was organized in 1900, but the second Peace Conference at the Hague in 1907 revised the 1899 Convention and provided for the constant maintenance of the Court. At this second Conference there was a discussion of making the Permanent Court of Arbitration into a permanent tribunal composed of Judges who were judicial officers and nothing else.

Article 14 of the Covenant of the League of Nations provides for the

establishment of a Permanent Court of International Justice.

The purpose of the World Court is to give the nations an opportunity to present their differences for judicial settlement. In addition to the preliminary session in 1922, the Court has held thirty other sessions (1922-33). During these twelve years the Court has handed down twenty-one judgments, twenty-four advisory opinions, and numerous orders.

Although the League of Nations and the World Court have accomplished much good, they have failed to fulfil their mission of preventing war. European nations have not become better neighbors, and each nation exists in watchful waiting, fearful of war. Some nations seem wholly occupied with military preparations, and all are armed as never before. What can be done to relieve this serious condition and to create a friendly situation among all nations? This is the great and immediate task of the present generation.

Helen Elizabeth McKenzie

HISTORY

In September, 1933, our class, the largest that had ever entered Lawrence High School, stepped timidly through the open doors. As many of us as possible were seated in Miss Allen's and Mr. Baker's rooms, while the poor unfortunates at the end of the alphabet were herded upstairs, far from their fellow sufferers, and placed under the watchful eye of Mr. Ballard. The back seats, which the Seniors occupied in the Main Room, were looked upon with envious eyes. It seemed years and years before they would be honored by our presence.

After struggling through the first few weeks of school, we held a meeting for the election of our class officers. Ronald McLane was elected President; Leonard Costa, Vice President; Cynthia Cahoon, Secretary; and Miriam Allen, Treasurer.

During our Sophomore year we did not prevail in sports, but it could hardly be expected of us, since we were the babies of the school. Nevertheless, three members of our class, Leonard Costa, Austin Bowman, and Ronald McLane, were rugged enough to be football heroes and to win favors in the eyes of the girls as well.

Betty Chase and Barbara Harris "brought home the cake" in basketball.

In the spring of 1934, Leonard Costa and Ronald McLane held regular positions on the baseball team.

At the graduation exercises for the Class of 1934, four members of our class were presented with Honor Pins for maintaining an average of 90% or over in all of their subjects for the year. These four were Elvira Freitas Costa, Dorothy Davis, Helen McKenzie, and Fenton Smith.

In June, 1934, a well-earned Summer vacation was welcomed by all. When September rolled around, a much gayer class greeted one another, the mirth being inspired by the fact that we were now seated in the Main Room, a little nearer to those good old back seats, and in a position where we could demand a little more respect from the Seniors. When class elections were held, Ronald McLane was again elected President; Leonard Costa, Vice President; Marion Bowman, Secretary; and Otis Hunt, Treasurer.

Five of our class earned letters in football this season. They were Leonard Costa, Ronald McLane, John Hastay, Robert Cardoze, and Austin Bowman. Only two of our members held regular berths on the basketball and baseball teams. They were our old standbys, Ronald McLane and Leonard Costa. The weaker sex sprang into being this season. Eight fair maidens from our class won letters in basketball. These eight were Marion Bowman, Cynthia Cahoon, Betty Chase, Roberta Goodhue, Barbara Harris, Annette Illgen, Jeanette McDonald, and Virginia Overy. Although we did not excel in sports during our Sophomore year, we were gradually becoming prominent in the Sport World.

In the spring of 1935, the one-hundredth anniversary of Lawrence High School was celebrated. Every member of the school participated in the events of the great day which was March 7, 1935. Costumes dating as far back as 1800 were dug out of trunks and worn by the pupils for the celebration. As the old saying goes, "The first hundred years are the hardest"; but it doesn't seem as if the next hundred are going to be any easier.

The Cape Cod Older Boys' Conference was held in March at Falmouth. Leonard Costa had the honor of being elected the President of the Conference for the following year. The girls also had a conference in Yarmouth that same spring.

In the year 1934-1935, seven members of our class had the honor of being elected into the Sportsmanship Brotherhood. They were Marion Bowman, Mary Goffin, John Harlow, Jeanette McDonald, Helen

McKenzie, Polly Root, and Rae Simmons.

When the graduation exercises for the class of '35 were held, Elvira F. Costa, Dorothy Davis, Helen McKenzie, Marjorie Huxley, Willis Saulnier, and Herbert Tyler were found to be the "brains" of our class, and consequently were presented with Honor Pins.

The summer vacation sped away before we realized it and September found us with the object of our heart's desire gained at last: We were now sitting in the extreme rear seats in the Main Room!

In a few weeks, however, we had forgotten all about seats and set out to the old task of electing officers. Leonard Costa was elected President; Edward Joseph, Vice President; Marion Bowman, secretary; and Herbert Tyler, Treasurer.

The close of the football season found L. H. S. with an undefeated team. About three-fourths of the team was composed of the members of our class. As you can see, these fellows are not such terrible looking brutes as their pictures made them out to be. The players from our class were Austin Bowman, Robert Cardoze, John Cavanaugh, Leonard Costa, John Hastay, John Martin, and Ronald McLane. A well-earned banquet was given to the members of the team for their good work this season.

This year the girls' basketball team lost only one game. The girls to be thanked for the good work are: Marion Bowman, Cynthia Cahoon, Betty Chase, Roberta Goodhue, Sarah Greene, Annette Illgen, Jeanette McDonald, and Edna Simmons. Five of our boys won letters in basketball this year. They were Austin Bowman, John

Cavanaugh, Leonard Costa, Robert Douthart, and Ronald McLane. A basketball song written by Marjorie Huxley, to the tune of "Don't Give Up the Ship", probably aided in urging the boys on to victory.

Jeanette McDonald had the honor of being the second girl ever to be the President of the Sportsman-ship Brotherhood. This year the Brotherhood increased considerably, and there are now twenty-five senior members in the organization.

This year the Cape Cod Older Boys' Conference was held in Hyannis, with Leonard Costa presiding.

"The Inkspot", a weekly scandal sheet, with Elvira F. Costa as editor, displayed the literary genius of one of the Senior English classes.

The true literary ability of the entire class is brought forth in the "Lawrencian". The editor, Elvira Costa; Asst. Editor, Marjorie Huxley; and staff have created a bigger and better "Lawrencian" than has been published in any preceding year.

Marjorie Huxley and Austin Bowman have been elected to have their names placed on the Roll of Honor. The names of only two members from each Senior Class are placed on this Bronze Tablet, so you can see that it is probably the greatest honor that one can receive in high school.

The greatest event in our high school career is this graduation which you are witnessing this evening. We all realize that this is the last time that we shall be able to meet as a class, and we are making the best of the evening. When we first entered Lawrence High, we all envied the Seniors because it was their last year in school, but now,

since we ourselves are about to graduate, we do, I am sure, deep down in our hearts, wish that we might be able to start our high school career all over again. As we leaves this hall this evening, I am sure a great many of us will remember the school motto of Loyalty, Honor, and Service, and carry its meaning with us into the world.

Rae Simmons

PROPHECY

Twenty years have passed since the class of 1936 left L. H. S. I am now a telephone operator, the one who knows much but tells nothing. I have found out much about my old classmates, and I think I'll tell you what they're doing.

Pauline Davis is now working for a man running a comedy on Broadway. Nobody laughed, so he hired Pauline to laugh, or, should I say, giggle?

Rita Ferreira is doing a very profitable business making very digestible doughnuts. You see she's making doughnuts that are mostly all holes.

Eddie Morrison, who wanted to be a doctor, is sawing bones all right, but I'm sorry to say they're meat bones.

My friend Marion Bowman isn't working, for she has plenty of Jack (Cavanaugh). He is doing very well in the investment business, for his investments are all concrete.

Pauline Studley, a singer in high school days, is now a singer in the Sewing Machine Co.; no, I mean, a sewer in the Singer Machine Co.

John Meuse is a window washer. I should think he would get dizzy, but I suppose he is used to **Heights**.

The good old manager, Robert Cardoze, is still managing. He man-

ages a fighter, "The Silent Kid." Nobody is supposed to know, but this fighter is Lewis Motta.

Ronnie Densmore likes his job at the "Western Union", for he has the key to so many love affairs.

Mary Franco and Frances Baker are in the dough. Yes, you see they are in the bakery business.

Mary Goffin is a bug hunter. She is now studying the life of a flea. She once told me it was quite interesting, but not quite up to scratch.

Virginia Overy has gone against the grain, as you might say. She recently appeared in John Hastay's "Believe It Or Not" column. She hasn't spoken a word in the last twenty years.

Dorothy Davis, who wanted to be a librarian, is now beginning at the bottom and working up. She's a floor-washer in the Library of Congress.

William Mullen certainly knows how to overcome a difficulty all right. He has started a shoe factory that specializes in extra-size shoes.

The L. H. S. girls, Lewis, Huxley, and Schlepark, are acrobats. Eleanor Lewis leaps, Marjorie Huxley hops, and Harriet Schlepark skips.

Jeanne Hall has used the soft pedal quite a bit on the piano, but now she has had the soft pedal applied to her. She works in a library surrounded with signs saying, "Quiet Please."

Although the quietest girl in High School, Ernita Booker is now a circus barker and making quite a bit of noise.

Betty Chase is a radio singer, and she always greets her radio fans with, "Harlow again."

Ronald McLane is a potato grower, and he is doing very well. He

is raising Pecks and Pecks.

Lennie Costa has made his pile, and he is now on Park Avenue, but I heard he got angry the other night when somebody sat on his high hat.

Robert Griffin started out to be a surveyor, but, alas, they put a car on the baseball diamond he last surveyed and called it the "Ride of Thrills."

I always knew Sarah Greene was interested in Mills, and now she is running a chain of them all over the country.

Annette Illgen is a well-known torch singer, and she is singing in the world-renowned night club of Robert Douthart. Cynthia Cahoon is a cigarette girl there.

Busy as a bee all her life, Elvira Costa has decided to be a bee-keeper and let the bees do the work.

We always thought Harold Crocker would be a hurler, but a hurler of a baseball. He is now hurling pancakes in a one-horse restaurant.

Anita Guaraldi is known all over the world, and she has put Falmouth on the map. She's a world famous bug-hunter.

Barbara Harris, voted the best dancer in High School, now dances on the back of a horse in a circus.

George Ferreira is still carrying on his quiet campaign; he is the right hand man of Mayor La Guardia in keeping noise out of New York.

Webster was the bane of Otis Hunt's existence in High School; now he is helping the pupils of today by editing a new dictionary with larger words and smaller pages.

Willis Saulnier has taken over the Major Bowes amateur hour, and I hear he didn't favor Lawrence High School the other night when he gave our two best musicians, Eddie

Joseph and Helen McKenzie, the gong.

Roberta Goodhue took to the Brine of the sea soon after graduation, and she sailed away for a little desert island in the middle of the Pacific and hasn't been seen since.

Mary Rodrigues is a filer in New York. No, she isn't a filer in an office, but in a beauty salon where she is a manicurist.

Marjorie Silvia is a restaurateur; she learned that the way to a man's heart is through his stomach, so she opened a restaurant.

John Martin walks around the streets of New York with a soap box under his arm and speaks on every street corner on "Why This World Is Going To The Dogs."

Miriam Mullen is now flying high, for she floats through the air with the greatest of ease and is well known by everyone in the country.

Joanna Cruz is an author. She writes jokes for the world's best comedians, Tony Gomes and Edwin Barboza.

Austin Bowman, who used to be known as "Auggie", is now known as "Doggie", for he is a dog-catcher.

Edna Simmons and Anna Gould are "putting on the dogs" as you might say; they are running a hot dog stand at Nantasket Beach.

Level-headed Rae Simmons has "gone up in the air." She decided to be a scientist, and she took a balloon up into the stratosphere and she hasn't been seen since.

Louise Davis has charge of a matrimonial agency. Well, she had plenty of training for it back in L. H. S.

Barbara Alberts is now working out in Hollywood. No, she isn't a

movie actress. She works in the sound effects department giving horrible shrieks.

Polly Root wanted to be sitting on top of the world all her life, but she didn't know just what career to enter into to attain this; she finally decided to be a flag-pole sitter.

Lora Frye and Louise Hicks are running an insane asylum and are doing a very good business.

Marie Corey and Eunice Sylvia are story-tellers. You see they ride all over New York telling people how many stories there are in each skyscraper.

Herbert Tyler is now walking the floor; he is a floor-walker in a big department store.

Eugenia Fernandes started on a world-wide tour after graduation, but she hasn't gotten back yet because I hear she lost her thumb.

So, I leave my classmates making names for themselves in this world of uncertainties.

Jeannette Clement McDonald

GIFTS TO BOYS

My first victim tonight is our class sheik, Edwin Barboza. He really is quite a heart-throb. Just so you won't let down your inamoratas, Eddie, we give you this powder puff and mirror.

For Austin Bowman, our lovesick Romeo, we bought a real honest-to-goodness sweetheart. This girl won't go back on you; she's neat, she's pretty, she's practical. What more do you want?

Robert Cardoze is our party whip in class meetings, and because someone always interrupts him, we give him this dog muzzle for the offender.

For John Cavanaugh's lovely blue eyes, we think this Maybelline would be very appropriate. Marion does like blue eyes, doesn't she, Jack?

For our class crooner, Mr. Leonard Costa, we picked this microphone. Don't hide your light under a bushel, Lennie.

To Mr. Crocker, who never has enough time for anything, we give this watch. It will go if you carry it, Harold.

To Mr. Ronald Densmore, who is going in for raising chickens, we wish to present this bag of corn. I hope the chickens will like it, Ronnie.

For our A1 German student, Robert Douthart, we got this German book, just so he won't feel lost when he gets out in the big wide world.

George Ferreira is the lightweight boxing champion of the school. To help you keep up the good work we give you this spinach.

For Tony Gomes' monstrous mustache, we think this wax will do very well.

For poor jilted Mr. Griffin, we have procured this potent pint for him to drown his sorrows in.

In order that John Hastay can train his not so tractable wave, we give him this wave set.

To Otie Hunt we give these razor blades, so that he won't yield to temptation and grow a beard.

We wish to give this crayon to Mr. John Martin to help him make his mark in the world.

We got this measuring cup for Ronald McLane. Now all you've got to do, Ronald, is find out how many cups it takes to get a Peck.

For Mr. Edward Morrison, the poor little shrimp, we bought this cod liver oil. It'll make you grow, Eddie.

For Mr. Edward Joseph we have a mirror, so that he can see when it's time to shave.

Mr. Willis Saulnier is our class wisecracker, and so for the benefit of his future audiences, we give him this cotton batting to distribute.

To help Mr. Herbert Tyler curl his hair and keep it curly, we give him this curler.

For Mr. Lewis Motta's lovely teeth, we give him this toothpaste. Smile for the ladies, Lewis.

Will Mr. William Mullen please come forward? Now, ladies and gentlemen, here is a rising young man, what I mean! And to help him to get even farther up in the world, we give him this ladder.

And last, but by no means least, we wish to give John this catnip to keep him aMeused.

Jeanne Hall

GIFTS TO GIRLS

(Barbara Alberts Frances Baker)

Barbara, the class decided that since you use these so much, you might wear them out; therefore we present you with an extra pair of eye brow pluckers that are guaranteed for two years.

Frances, the class has come to the conclusion that you are afraid of boys. Therefore, we thought that if you carried one around with you for a while, it might cure you; so we are giving you this boy doll.

(Ernita Booker, Marion Bowman)

Ernita, after inquiring about you among your classmates, I have found that they think that you lack vigor and energy; I therefore decided to give you a boost with this box of Pep.

Marion, almost every one I asked said that you were quite nervous. As this would never please Jack, because he's so calm, I'll help you

out with this box of aspirin.

(Cynthia Cahoon, Betty Chase)

Cynthia, every one in the class agreed to the fact that you look lonely, and we have at last found a remedy. The next time you feel downcast and gloomy we hope you will be comforted by this little vegetable, because after all though its first name might not be Donald, still it's cEllery.

Betty, since you have such a fast name, the class has decided to give you this motorcycle to keep up with it.

(Marie Corey, Elvira Costa)

Marie, I know that you have been lonely since Vincent went away, so I am presenting you with this little cabin with the hope that you will think of it as a little CCC Camp Cabin and feel at home and happy.

Elvira, you have worked hard all year and have attained a very high average, and I think it only proper to present to you this Lady Luck Doll. I hope it does bring you luck. (Joanna Cruz, Dorothy Davis)

Jcanna, no doubt, you will follow in the footsteps of your family. The class was afraid that you would get lost on such a long Cruz, so they are giving you this compass to help you on your way.

Dorothy, since you are the valedictorian of the class, we can't say much about you, except that we hope you will use these (cents) sense that we are giving you. (Louise Davis, Pauline Davis)

Louise, I have heard that Jimmy doesn't like people who blush, so I am giving you this powder to help hide your flaming blushes from him.

Pauline, the class is presenting this boat to you with the hope that

you will sail away to your land of dreams very soon, the sooner the better.

(Eugenia Fernandes, Rita Ferreira)

Eugenia, it seems to me that you ought to get along very well with Greta, because you both want to be alone.

Rita, you have been blessed with the unfortunate habit of nursing grudges, so I have heard. I, therefore, think you will find this nursing bottle will come in handy. Please don't get mad at me. I can't help it; I was born that way.

(Mary Franco, Lora Frye).

Mary, I believe you and our most gracious Music Teacher don't get along very well. Perhaps if you keep this little doll with you, you can learn to like him some. He really is a regular fellow. Ask the quartette.

Lora, I have heard it said that a person should live up to his name, and I thought this frying pan might help you out.

(Mary Goffin, Roberta Goodhue).

Mary, since you insist on picking on little fellows, I thought you could use this book, you know, for him to stand on when he wants to kiss you. It really is embarrassing for him. I know, for I am small myself.

Roberta, I have observed how you have held yourself erect all the time, and I thought you might grow tired soon, so I am giving you this box of starch to help you out. (Anna Gould, Sarah Greene)

Anna, I don't think you have had much luck with the boys, and I thought maybe if you changed your color of lipstick, you might get a break, so I got you a nice bright color.

Sarah, I hope it won't happen,

but in case Elwood should decide to leave you, I present you with this Wind Mill as a souvenir of Windy Mills.

(Anita Guaraldi, Jeanne Hall)

Anita, you have the honor of being the first lady sheriff of Falmouth, so it gives me great pleasure to present to you this badge which officially makes you sheriff Lulu Bell.

Jeanne, every time I talk to you, you tell me about all of the dates you have lined up. I figured you would soon get tired of dates, so I am giving you this box of figs. The change will do you good.

(Barbara Harris, Louise Hicks)

Barbara, everybody seemed to agree that you are very pretty with a tan, so I thought you could use this Sun Tan Oil to help you attain your summer tan.

Louise, you were in my history class all year, and from what I could see, I think that you deserve this medal for getting by.

(Marjorie Huxley, Annette Illgen)

Marjorie, at the rate you are going now, I believe you will reach the top very soon, and so that you will not have to stop there, I am giving you this extension to your ladder of success.

Annette, you seem to be full of rhythm and motion, and it would be a shame to hinder your progress, so I am presenting to you this can of oil with the hope that it will help prevent you from getting rusty.

(Eleanor Lewis, Jeanette McDonald)

Eleanor, I know it isn't your fault because all the boys like to chase you, and I also know that it is tiresome. Therefore, I am giving you this vanishing cream so that you can get away, if you wish.

Jeannette, I know you have tried to get around the English teacher

but have not been very successful, so I thought it might give you consolation to get around this Squash. (Helen McKenzie, Miriam Mullen)

Helen, it won't be long before Willis will be going away to college (at least that is what he hopes), and you will be all alone. I thought it would be nice to give you this little automobile so that you can go up to Boston to see him any time you wish.

Miriam, one of our classmates told me that you like to keep souvenirs of every place you went, so I am presenting you with this little statue that represents the Senior Class. I hope you will keep it among your other souvenirs. (Three Monkeys).

(Virginia Overy, Mary Rodrigues)

Virginia, I thought, after hearing you talk, that you wanted every one to hear you, so it seemed to me that the best thing I could give you would be this megaphone.

Mary, ever since Joe left school, you have been so low down and sad that it made me think perhaps you had a broken heart, and just to be sure I am giving you this brand new one.

(Polly Root, Harriet Schlepark)

Polly, after seeing you all decked out in your riding clothes, I decided that it would be a shame to let all those nice clothes go to waste, so I present you with this horse, and I hope it goes well with the clothes.

Harriet, I have counted all the notes that I have seen you throw in the history class, and I have come to the conclusion that you must be pretty well out of paper, so I have bought you this new pad.

(Marjorie Silvia, Edna Simmons)

Marjorie, you seem to be headed for a career as a waitress, so I

thought you would appreciate this little apron that could be used in your work.

Edna, something tells me that you like dancing, tap dancing, I mean, so I thought that perhaps these taps would help you out.

(Rae Simmons, Pauline Studley)

Rae, all during the year, you have been so quiet and inconspicuous that no one has noticed you much. Therefore, it occurred to me to give you this red horn to help prevent people from running into you.

Pauline, every time I hear you hit a high note, I am afraid you will get stuck there, so I thought that in case you did this rope would help you get back to earth.

(Eunice Sylvia, Mavis Wilde)

Eunice, I hear that every time you go to a party, you spend most of your time outside under the moon. It that is true, I know you will like it much better sitting in the rumble seat of this car.

Mavis, it seems that every time I see you, you are wearing some kind of ribbon in your hair. You must have quite a bunch; perhaps you can however add this one to your collection.

John Meuse

PRESENTATION OF CLASS GIFT

For the past three years we have noticed hanging in the main room an old banner with the letters "L. H. S." on it. This year the class of '36 decided it was about time to replace this by something new and more elaborate. So we wish to present to Lawrence High this banner bearing the seal of the school. We hope that the school will have many occasions to use it, and we also hope that the class of '36 will be remembered when it is in use.

Leonard Costa,

Class President.

Class Directory '36



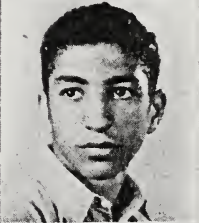
BARBARA BRIGHTMAN ALBERTS—

Woods Hole, Mass. Born April 21, 1918, Woods Hole. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Artist.



FRANCES MARGARET BAKER—

Falmouth, Mass. Born February 28, 1919, East Falmouth. Attended Falmouth Junior High School. Curriculum—General. Member of the Sportsmanship Brotherhood. Destination—In training.



EDWIN BARBOZA—

Teaticket, Mass. Born June 21, 1918, Teaticket. Attended Falmouth Junior High School. Curriculum—General. Destination—U. S. Army.



ERNITA BOOKER—

Waquoit, Mass. Born September 28, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—Secretarial. Member of Sportsmanship Brotherhood. Destination—Secretarial position.



AUSTIN WILBUR BOWMAN—

Falmouth, Mass. Born November 14, 1916, West Falmouth. Attended Falmouth Junior High School. Curriculum—General. Captain of Undeclared Football Team '35. Letters won in Football '33, '34, and '35; Basketball '35 and '36, and Baseball '35 and '36. Member of the Sportsmanship Brotherhood, Assistant Business Manager of the Lawrencian. All Cape Cod Scholastic Center '34 and '35. Destination—University of Missouri.



MARION ARLENE BOWMAN—

Falmouth, Mass. Born September 28, 1918, Springfield, Mass. Attended Falmouth Junior High School. Curriculum—College. Secretary of Class '35 and '36. Captain of Basketball Team '35 and '36. Letters won in Basketball '35 and '36. Recorder and Member of the Sportsmanship Brotherhood. Member of Student Council '35 and '36. Member of All Cape Cod Girls' Basketball team '35. Destination—Katherine Gibbs School.

**CYNTHIA GARDNER CAHOON**

Woods Hole, Mass. Born July 7, 1918, Woods Hole. Attended Falmouth Junior High School. Curriculum—Secretarial. Secretary of Class in '34. Manager of the Basketball Team in '35. Letter won in Basketball in '36. Member of Dramatics Club '35. Destination—Secretarial position.

**ROBERT ELMER CARDOZE—**

Falmouth, Mass. Born September 17, 1917, Falmouth. Attended Falmouth Junior High School. Curriculum—General. Letters won in Football '34 and '35. Member of Student Council '35 and '36. Member of Sportsmanship Brotherhood. Business Manager of Lawrencian. Member of Undefeated Football Team '35. Business Manager of "Inkspot". Destination—Aeronautical Engineer.

**JOHN JOSEPH CAVANAUGH—**

Woods Hole, Mass. Born Woods Hole, September 6, 1917. Attended Falmouth Junior High School. Curriculum—General. Captain of Basketball Team '35 and '36. Member of Undefeated Football Team '35. Assistant Editor of the "Inkspot". Destination—Providence College.

**BETTY PEARL CHASE—**

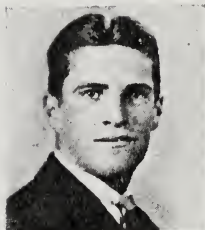
West Falmouth, Mass. Born November 5, 1918, West Falmouth. Attended Falmouth Junior High School. Curriculum—Secretarial. Letters won in Basketball '34, '35 and '36. Member of the Sportsmanship Brotherhood. Member of the Dramatics Club '35. Destination—Dietitian.

**MARIE LOUISE COREY—**

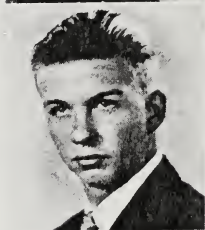
Teaticket, Mass. Born October 21, 1917, Truro. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Undecided.

**ELVIRA JEAN COSTA—**

East Falmouth, Mass. Born June 17, 1917, New Bedford. Attended Falmouth Junior High School. Curriculum—Secretarial. Cosalutatorian of class of '36. Member of Sportsmanship Brotherhood. Member of Student Council '35 and '36. Editor-in-Chief of the Lawrencian. Editor-in-Chief of the "Inkspot". Honor Pins '34, '35 and '36. Destination—Secretary.

**LEONARD LeROY COSTA—**

Teaticket, Mass. Born May 22, 1918, Teaticket. Curriculum—Scientific. Attended Falmouth Junior High School. Vice-President of class in '34 and '35. President of Senior Class. Co-captain of the Baseball Team '36. President of Student Council '34, '35 and '36. Chief of Fire Squad '35. Letters won in football '33, '34, '35; in basketball '35, '36; in baseball '35, '36. President of Dramatics Club '36. Honorable mention on All Cape Cod Scholastic Football Team. President of Cape Cod Older Boys' Conference. Member of National Athletic Association. Member of Senior Prom Committee. Destination—Providence College.

**HAROLD DOUGLAS CROCKER—**

Falmouth Heights, Mass. Born November 10, 1915, Winthrop. Attended Falmouth Junior High School. Curriculum—General. Letters won in baseball '33, '34, and '35. Captain of baseball team '35. Letters won in football '34 and '35. Destination—Baseball Training Camp.

**JOANNA CRUZ—**

Teaticket, Mass. Born May 17, 1917, New Bedford. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Secretarial position.

**DOROTHY HALE DAVIS—**

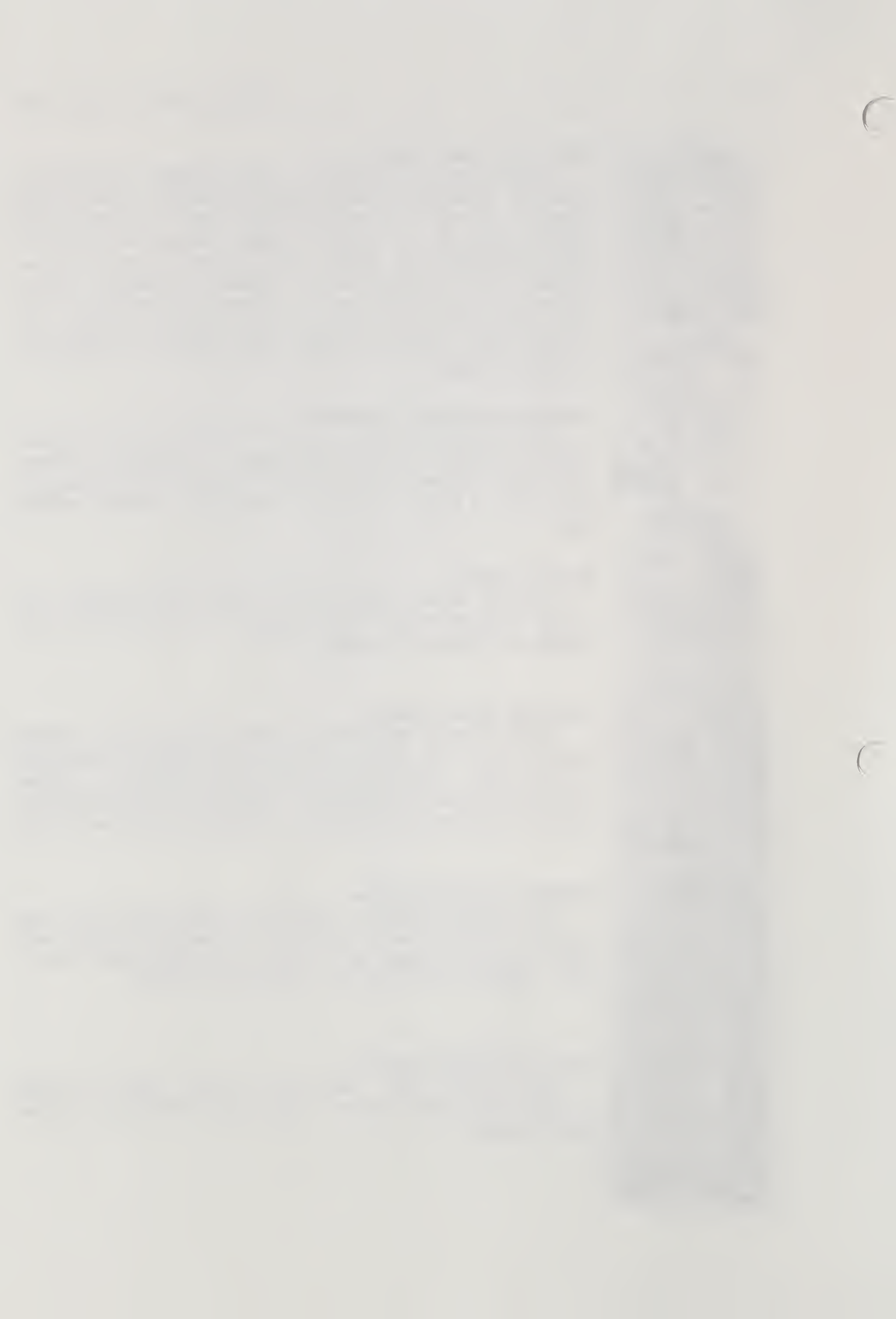
Falmouth, Mass. Born March 9, 1919, Melrose, Mass. Attended Falmouth Junior High School. Curriculum—College. Valedictorian of Senior Class. Member of Sportsmanship Brotherhood. Member of Student Council '34, '35 and '36. Member of Dramatics Club '35. Received Honor Pins '34, '35 and '36. Destination—Simmons College.

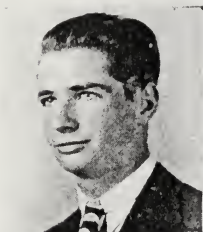
**HARRIET LOUISE DAVIS—**

North Falmouth, Mass. Born July 11, 1919, Hyde Park, Mass. Attended Falmouth Junior High School. Curriculum—College. Manager of Basketball Team '35. Member of Sportsmanship Brotherhood. Member of Fire Squad. Destination—Teacher.

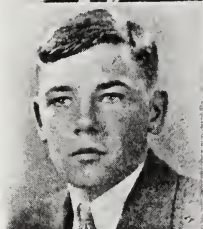
**PAULINE MARION DAVIS—**

East Falmouth, Mass. Born July 24, 1918, Boston. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Undecided.



**RONALD MURRAY DENSMORE—**

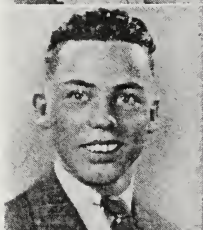
Woods Hole, Mass. Born July 4, 1918, Boston. Attended Falmouth Junior High School. Curriculum—General. Assistant Manager of Football Team '35. Manager of Basketball Team '36. Member of Fire Squad. Destination—Western Union School.

**ROBERT WARREN DOUTHART—**

West Falmouth, Mass. Born July 8, 1919, West Falmouth. Attended Falmouth Junior High School. Curriculum—Scientific. Second tenor of L. H. S. Quartette. Letters won in Basketball '36. Member of Fire Squad. Destination—College.

**EUGENIA EVANGELINE FERNANDES—**

Quissett, Mass. Born September 22, 1917, Quissett. Attended Falmouth Junior High School. Curriculum—General. Destination—Undecided.

**GEORGE FERREIRA—**

Waquoit, Mass. Born July 23, 1918, New Bedford. Attended Falmouth Junior High School. Curriculum—General. Destination—La Salle Extension University Course.

**RITA MARY FERREIRA—**

East Falmouth, Mass. Born November 7, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Undecided.

**MARY AUGUSTA FRANCO—**

East Falmouth, Mass. Born January 9, 1918, East Falmouth. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Undecided.



LORA GLADYS FRYE—

Mashpee, Mass. Born May 25, 1918, Mashpee. Attended Falmouth Junior High School. Curriculum—Household Arts. Member of Sportsmanship Brotherhood. Destination—Undecided.



MARY FRANCES GOFFIN—

Woods Hole, Mass. Born May 21, 1919, Woods Hole. Attended Falmouth Junior High School. Curriculum—College. Member of the Sportsmanship Brotherhood. Member of Orchestra '34 and '35. Destination—LaSalle Junior College.



TONY BARBOZA GOMES—

East Falmouth, Mass. Born January 3, 1918, East Falmouth. Attended Falmouth Junior High School. Curriculum—Practical Arts. Destination—Undecided.



ROBERTA JEAN GOODHUE—

Pocasset, Mass. Born June 24, 1918, Manchester, N. H. Attended Newton High School. Curriculum—College. Letters won in Basketball '35 and '36. Member of Sportsmanship Brotherhood. Destination—Katherine Gibbs School, Boston.



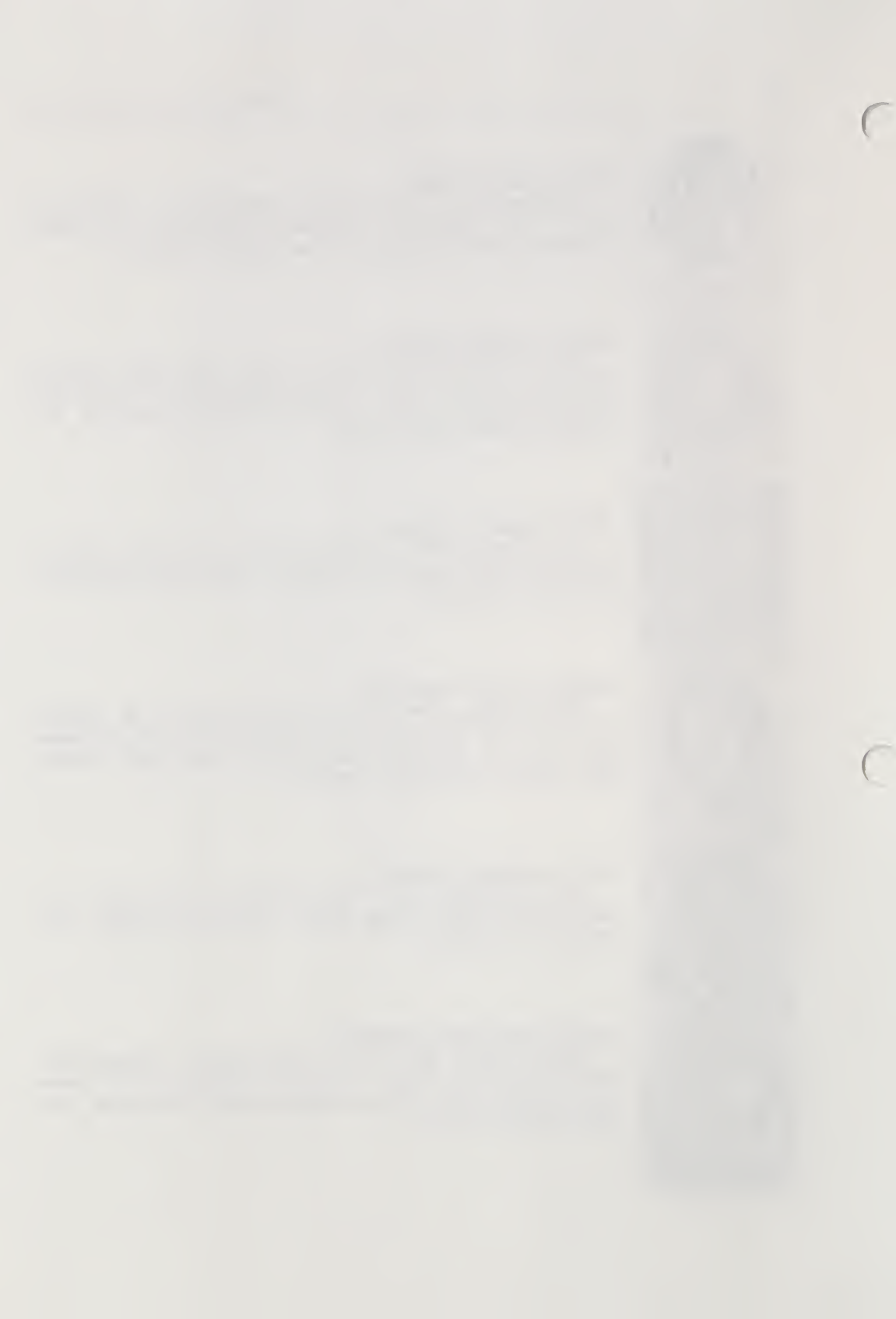
ANNA CAROLINE GOULD—

North Falmouth, Mass. Born November 4, 1918, Boston. Attended Falmouth Junior High School. Curriculum—General. Destination—In Training.



SARAH GEORGANNA GREENE—

Mashpee, Mass. Born May 20, 1918, Mashpee. Attended Falmouth Junior High School. Curriculum—Household Arts. Letter won in Basketball '36. Member of Sportsmanship Brotherhood. Destination—Sewing teacher.

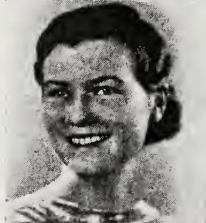


**ROBERT WENDELL GRIFFIN—**

Woods Hole, Mass. Born March 1, 1919, Newton. Attended Falmouth Junior High School. Curriculum—Scientific. Manager of Undeclared Football Team of '35. Member of Sportsmanship Brotherhood. Member of Student Council '35 and '36. Destination—Undecided.

**ANITA LOUISE GUARALDI—**

Teaticket, Mass. Born July 3, 1919, Chelsea. Attended Girls High School, Boston. Curriculum—General. Letter won in Basketball '36. Destination—In training.

**JEAN GIFFORD HALL—**

Falmouth, Mass. Born February 9, 1919, Falmouth. Attended Falmouth Junior High School. Curriculum—College. Member of Dramatics Club '36. Member of Senior Prom Committee. Presented Class Gifts to Boys. Destination—Normal School.

**BARBARA HARRIS—**

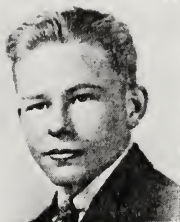
Hatchville, Mass. Born November 9, 1918, Newton. Attended Falmouth Junior High School. Curriculum—Secretarial. Member of Dramatics Club '35. Letters won in Basketball '34 and '35. Member of L. H. S. Cheering Squad. Destination—Aviation.

**JOHN WILLIAM HASTAY—**

Falmouth, Mass. Born January 15, 1918, Haverhill. Attended Falmouth Junior High School. Curriculum—General. Manager of Basketball '35. Co-captain baseball team '36. Letters won in Football '34 and '35, and Baseball '35 and '36. Member of Undeclared Football Team of '35. Member Student Council '34, '35 and '36. Member of National Athletic Scholarship Association. Destination—Undecided.

**MALVINA LOUISE HICKS—**

Mashpee, Mass. Born August 4, 1918, New Bedford. Attended Bourne High School. Curriculum—Secretarial. Destination—Business School.

**OTIS EUGENE HUNT—**

North Falmouth, Mass. Born June 11, 1917, Newton. Attended Falmouth Junior High School. Curriculum—Scientific. Junior Class Treasurer '35. Member of Sportsmanship Brotherhood. Member of Fire Squad. Member of Student Council '35. Destination—Mechanical Engineer.

**FLORENCE MARJORIE HUXLEY—**

Quissett, Mass. Born September 10, 1918, Boston. Attended Weymouth High School. Curriculum—Secretarial. Co-salutatorian of Senior Class. Assistant-Editor of the Lawrencian. Honor Pins '35 and '36. First prize in Outlook Club Art Poster contest. School representative for D. A. R. Pilgrimage '36. Destination—Journalist.

**RUTH ANNETTE ILLGEN—**

Falmouth, Mass. Born August 18, 1918, Buzzards Bay. Attended Falmouth Junior High School. Curriculum—Secretarial. Letters won in Basketball '35 and '36. Member of L. H. S. Cheering Squad '35. Member of Dramatics Club. Destination—Private Secretary.

**EDWARD VICTOR JOSEPHS—**

North Falmouth, Mass. Born July 24, 1918, Providence, R. I. Attended Falmouth Junior High School. Curriculum—General. Vice-President of Senior Class '36. Member of Student Council '35 and '36. Member of Sportsmanship Brotherhood. Member of Senior Prom Committee. Member of Orchestra '34 and '35. Member of Fire Squad in '35 and Chief of Squad in '36. Directory-Editor of the Lawrencian. Assistant-Editor of the "Inkspot." First tenor in the L. H. S. Quartette. Destination—Massachusetts Radio and Telegraph School.

**LORA ELEANOR LEWIS—**

Falmouth, Mass. Born January 25, 1918, Worcester. Attended North High School, Worcester, Mass. Curriculum—General. Letters won in Basketball '35 and '36. Destination—Undecided.

**JOHN MARTIN—**

Falmouth, Mass. Born November 9, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—General. Letters won in Football '34 and '35. Destination—Aviation.

**JEANNETTE CLEMENT McDONALD—**

Falmouth, Mass. Born December 15, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—College. Class prophet. Letters won in Basketball '35 and '36. Member of Student Council '36. President of Sportsmanship Brotherhood. Member of All Cape Basketball Team '36. Destination—Undecided.

**HELEN ELIZABETH McKENZIE—**

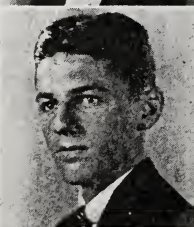
Woods Hole, Mass. Born February 12, 1919, Woods Hole. Attended Falmouth Junior High School. Curriculum—College. Class Essayist. Member of Sportsmanship Brotherhood. Member of Student Council '36. Received Honor Pins in '34, '35, and '36. Member of Orchestra '34 and '35. Destination—Seton Hill College.

**RONALD LESTER McLANE—**

Falmouth, Mass. Born May 17, 1917, Taunton. Attended Falmouth Junior High School. Curriculum—General. President of Sophomore and Junior classes '34 and '35. Letters won in Football '33, '34 and '35; Basketball '35 and '36; and Baseball '34, '35 and '36. Member of Undeclared Football Team of '35. Captain of Basketball team '35. Member of Student Council '34 and '35. End on All Cape Cod Scholastic Football Team '34 and '35. All Cape Cod Basketball Team '36. Destination—Coach.

**JOHN WILLIAM MEUSE—**

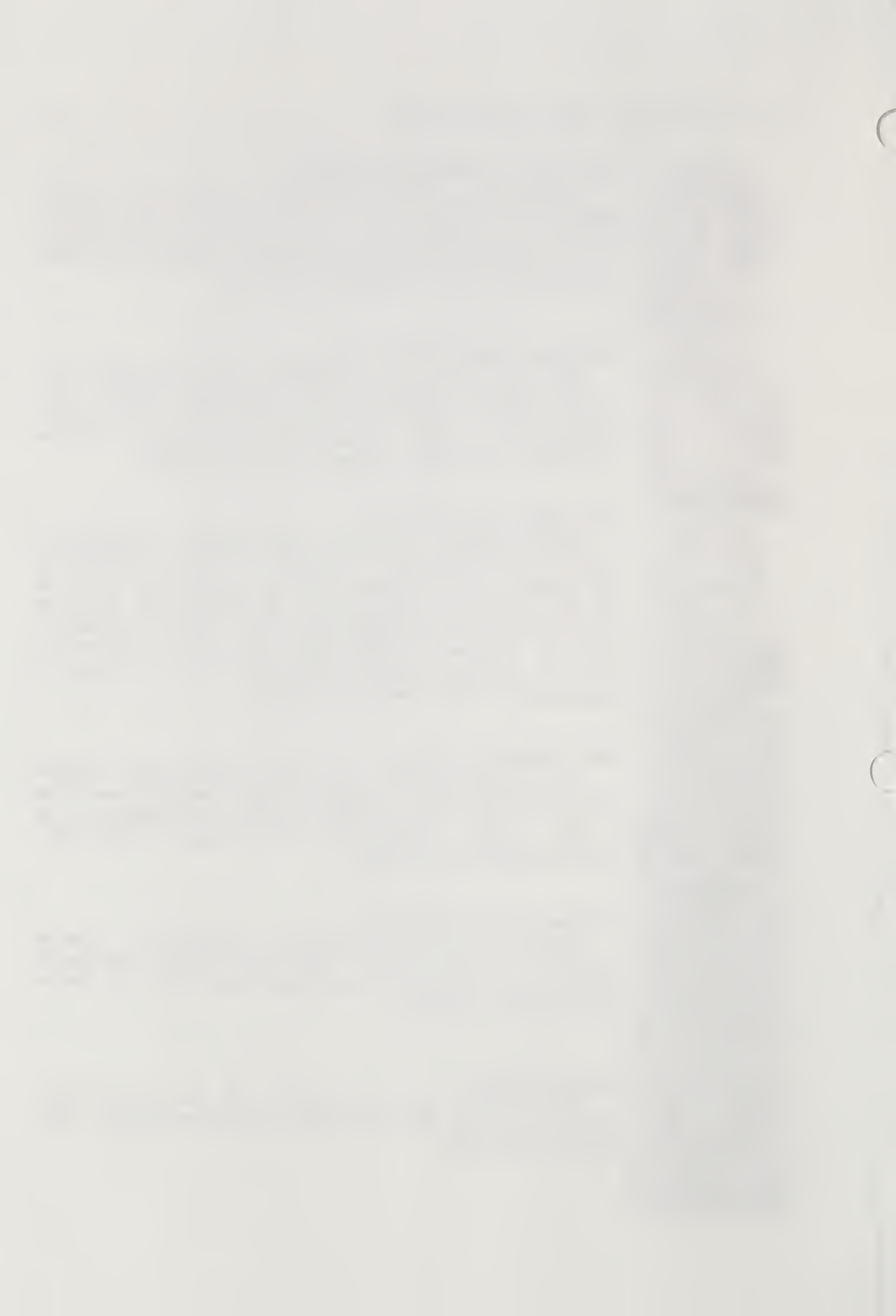
Falmouth Heights, Mass. Born April 27, 1919, Reading. Attended Barnstable High School. Curriculum—College. Presented class favors to girls. Member of Sportsmanship Brotherhood. Member of L. H. S. Cheering Squad. Baritone in L. H. S. Quartet. Destination—Lowell Institute of Technology.

**EDWARD LANG MORRISON—**

Falmouth, Mass. Born December 15, 1918, Cambridge. Attended Falmouth Junior High School. Curriculum—General. Manager of Football Team '34. Manager of Baseball Team '35 and '36. Destination—Business executive.

**LEWIS MOTTA—**

East Falmouth, Mass. Born October 20, 1918, East Falmouth. Attended Falmouth Junior High School. Curriculum—General. Destination—Undecided.





MIRIAM MABEL MULLEN—

Falmouth, Mass. Born October 22, 1918, Staten Island, N. Y. Attended Falmouth Junior High School and Point Loma High School, San Diego, California. Member of Sportsmanship Brotherhood. Curriculum—Secretarial. Destination—Private Secretary.



WILLIAM GARDNER MULLEN—

Falmouth, Mass. Born October 7, 1916, Fall River. Attended Falmouth Junior High School. Curriculum—General. Destination—Salesman.



VIRGINIA FORTUNE OVERY—

North Falmouth, Mass. Born February 24, 1919, North Falmouth. Attended Falmouth Junior High School. Curriculum—General. Letter won in Basketball '35. Member of Fire Squad. Member of Dramatics Club. Member of Senior Prom Committee. Destination—Teacher.



MARY MADELINE RODRIGUES—

East Falmouth, Mass. Born March 20, 1919, Fall River. Attended Falmouth Junior High School. Curriculum—Secretarial. Honor Certificate in Household Arts Course '33. Destination—Undecided.



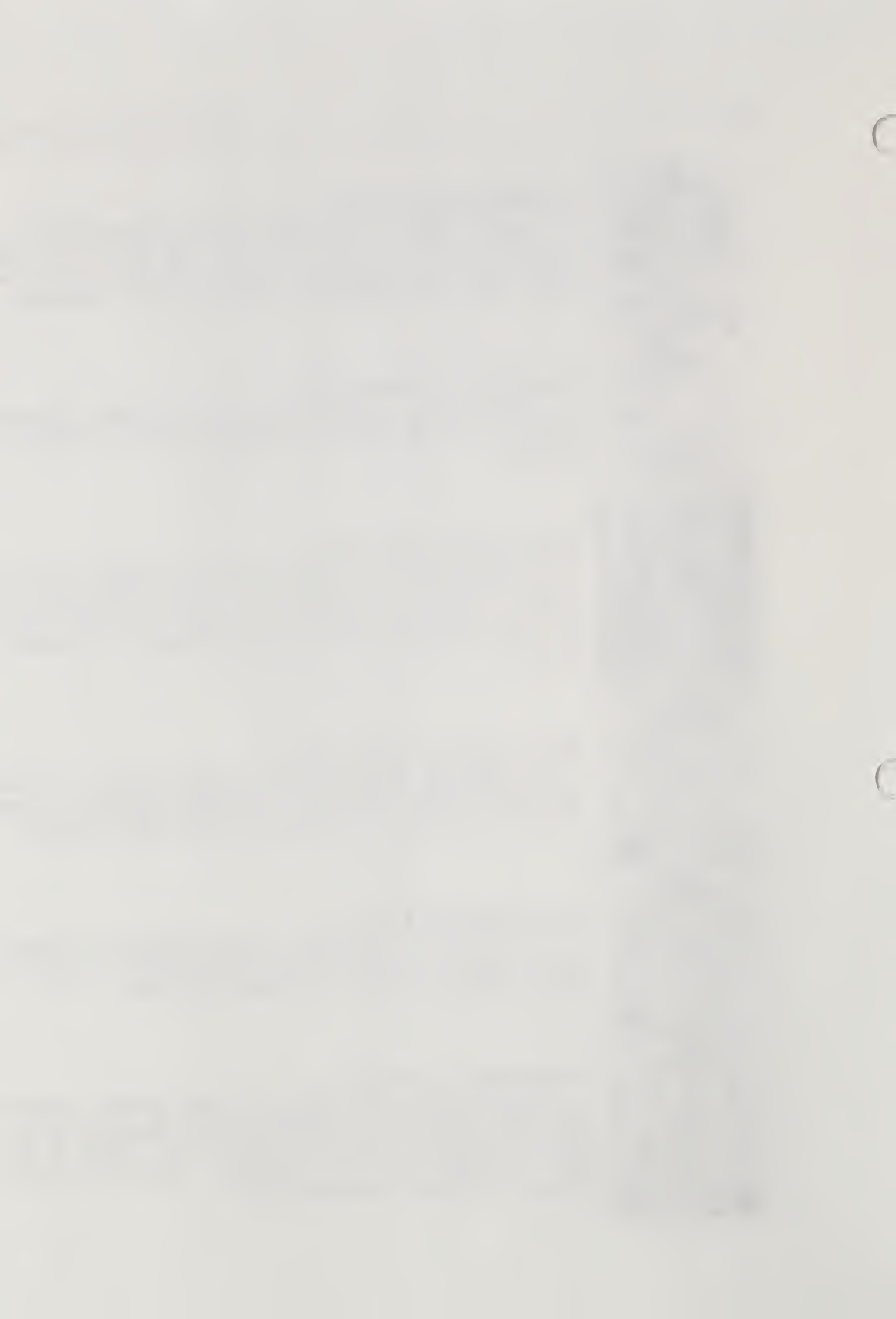
JEAN RANSFORD ROOT—

Falmouth, Mass. Born January 23, 1918, Springfield. Attended Falmouth Junior High School. Curriculum—General. Member of Sportsmanship Brotherhood. Destination—Undecided.



WILLIS LeROY SAULNIER—

Falmouth, Mass. Born April 15, 1918, New Bedford. Attended Holy Family High School. Curriculum—College. Member of Sportsmanship Brotherhood. Member of Stamp Club. Member of Fire Squad. Statistics Editor of the Lawrencian. Received Honor Pins '35 and '36. Destination—Boston College.



**HARRIET NORMA SCHLEPARK—**

Falmouth, Mass. Born July 23, 1918, Medford. Attended Falmouth Junior High School. Curriculum—General. Member of Dramatics Club. Destination—Teacher.

**MARJORIE ELIZA SILVIA—**

North Falmouth, Mass. Born June 21, 1915, North Falmouth. Attended Falmouth Junior High School. Curriculum—Household Arts. Received Certificate for outstanding work in Household Arts. Destination—Undecided.

**EDNA SIMMONS—**

Falmouth, Mass. Born August 11, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—General. Letters won in Basketball '35 and '36. Member of L. H. S. Cheering Squad. Member Dramatics Club. Destination—In Training.

**RAE CARR SIMMONS—**

Falmouth, Mass. Born August 8, 1918, South Hanson. Attended Falmouth Junior High School. Curriculum—College. Class Historian. Member of Dramatics Club. Member of Student Council '35. Member of Sportsmanship Brotherhood. Destination—In Training.

**PAULINE STUDLEY—**

Falmouth, Mass. Born July 19, 1918, Falmouth. Attended Falmouth Junior High School. Curriculum—Secretarial. Class Will at Graduation. Member of Dramatics Club. Member of Sportsmanship Brotherhood. Destination—New England Conservatory of Music.

**EUNICE CAROLYNE SYLVIA—**

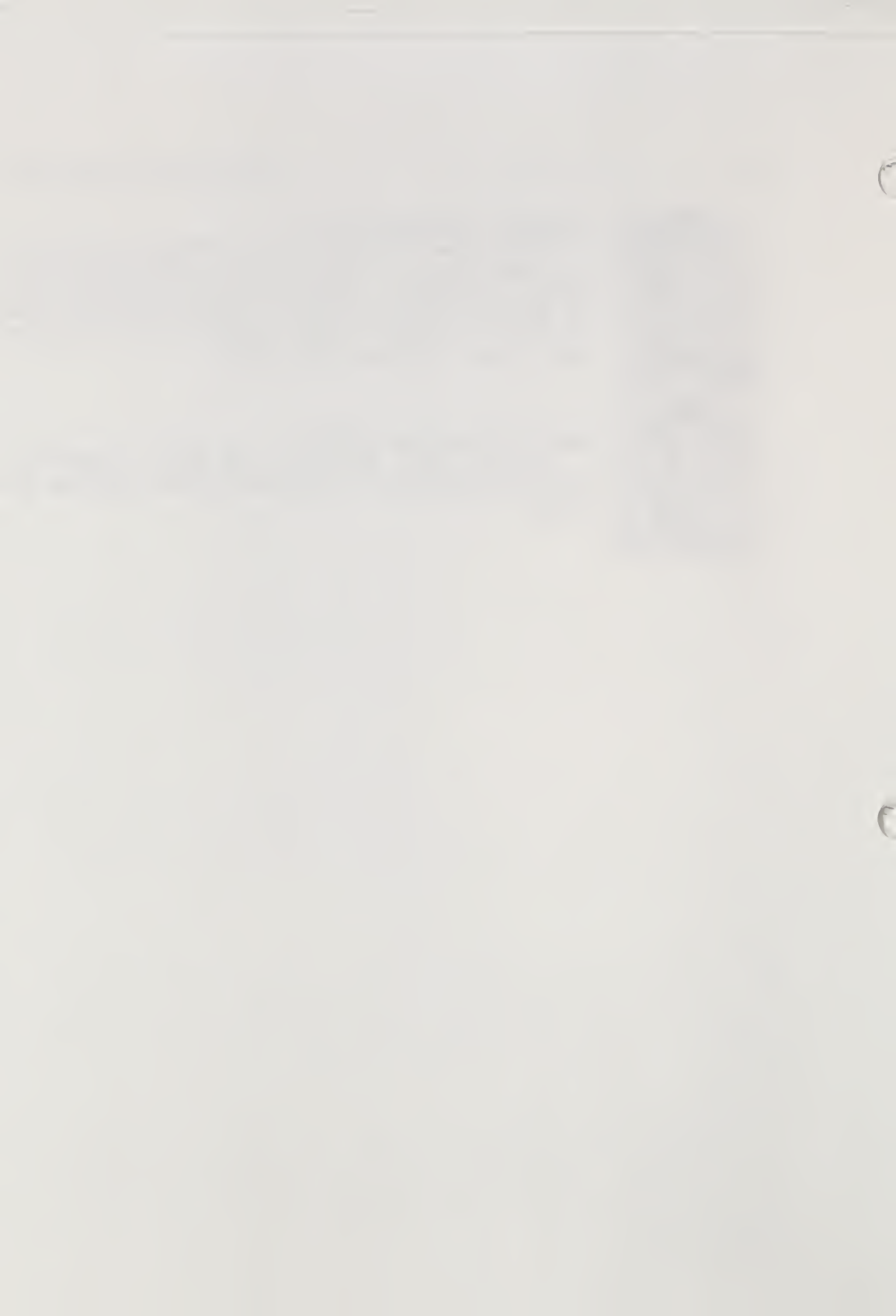
Quissett, Mass. Born July 8, 1918, New Bedford. Attended Falmouth Junior High School. Curriculum—General. Destination—New Bedford Textile Laboratories.

**HERBERT ALEXANDER TYLER—**

Falmouth, Mass. Born March 12, 1918, Falmouth. Attended Tisbury High School. Curriculum—General. Senior Class Treasurer. Member of Sportsmanship Brotherhood. Member of Student Council '36. Member of Fire Squad '35 and '36. Member of Orchestra '34 and '35. Bass in L. H. S. Quartet. Received Honor Pin in '35. Won Peace Essay Contest. Destination—Ship's Officer.

**MAVIS MARGUERITE WILDE—**

Woods Hole, Mass. Born May 15, 1917, Boston. Attended Falmouth Junior High School. Curriculum—General. Destination—Undecided.



CLASS WILL

July 19, 1969! Once again my birthday has rolled around. It seems inconceivable, but I am now half a century old. My ambition in high school was to have been a great singer. Instead, I am now the great (they call me great, but believe me, my fame is purely luck), the great Paul Stud, detective.

I decided that the best way to spend my birthday would be to visit good old Lawrence High School. As I wandered around in the Library, I came across a paper yellow with age, torn, and almost illegible. When I read at the top, "1936 Class Will," I became keenly interested. I pieced together what I could, and here it is.

"I hate to will the juniors anything from our class, but what **must** be done **must** be done.

"Willis Saulnier leaves his daily interruptions in English and History classes to 'Wiggles'. Don't worry, Jimmy; when you become a dignified senior like Saulnier you will acquire his nerve naturally.

"Elva Carl has the privilege of inheriting Jeanne Hall's sarcasm. By the way, Elva, if you would like some lessons along this line Jeanne will be glad to give you lessons at five bucks an hour.

"I had to employ a lot of coaxing to persuade Mary Franco to leave her stubbornness behind to Elta Thrasher; but I finally succeeded. You'll have to go some to beat Mary, Elta.

"Mr. Allen and, yes, Mr. Craig, have been sorely tried by Johnny Meuse's carefree, happy-go-lucky at-

titude this year. John is eager to give this away to that little quiet fellow, Alfred Irish. So, Alfred, you'd better get busy on your call-down record.

"Roberta Goodhue is going to pass that stupid word 'stupid' along to Norma Pond. 'Bobbie' says it only about a dozen times a day, so you can easily beat her, Norma.

"Joe Boulanger will inherit the trait of being the sheik of his class from Johnny Hastay. The only thing you have to learn, Joe, is not to stick to one girl, but to have a good time with them all.

"Edna Simmons leaves all her poses to Jane Stevens. Better not practice for more than two hours at a time, Jane, because you know the old saying about seeing a monkey in the mirror.

"Eddie Josephs couldn't think of anything to leave a junior until I suggested his moustache and goatee. So with all his heart he leaves those pet whiskers behind to Hooker Hall. Good luck, Hookie.

"Eleanor Lewis leaves her ways to get around the men to Ruth Johnson. Don't work too hard, Ruthie; the men aren't worth it.

"The girl with the flaming hair, Louise Davis, wants to leave her wig to Barbara Gifford, but somehow Barbara doesn't seem to like the idea. I wonder who will win.

"The entire senior class leave their joys and sorrows, their happiness and pain, their red and blue marks, their call-downs and praises, and a list of other things including the Secret Note Service, the cows, those **beautiful** new American Government books by Haskin, those velvet-lined chairs in the back of the main room installed especially for us last year, and last, but not least by any means, the good old faith-

ful faculty whose vigor and strength gave us courage in times of distress and trouble."

Such sweet memories this paper brings back to me as I glance it over. What wouldn't I give to be back in those good old days again!

Pauline Studley

"LET US HAVE PEACE"

The stranger in New York City who is interested in visiting the historic shrines of that great metropolis will not fail to ride along Riverside Drive to the point where, overlooking the Hudson River and the commerce of half a nation, rises the imposing monument known as Grant's Tomb. Here lie the remains of General Grant, and here over the doorway are carved the words that seem to express the deepest desire of the great warrior's heart—

"Let us have peace."

Our country is still young. Only one hundred sixty years have elapsed since the Declaration of Independence was signed. Yet within that span of time our nation has been involved in half a dozen major wars and many more minor conflicts. Before our country has recovered from the effects of one war, we have been plunged into another; and today there are forces at work which will involve us soon in yet another great conflict—one greater than all those which have gone before. It is not enough for us Americans to say, "We don't like war." We said that in 1914. A new scientific age has bound all nations of the world together. Our fate is tied up, whether we like it or not, with the fate of Germany, of Italy, of Russia, of Japan. Indeed as long as there is war anywhere in the world, we are in danger. We must, therefore, join

with other nations in an intelligent and determined effort to eliminate the causes of war. The responsibility for this great task rests with us. It is time that we of this generation say with General Grant,

"Let us have peace."

Is such a task possible? Quack cures for war are as numerous and as ancient as indictments of war itself. Limitation of armaments will not solve the problem. Nations with grievances which become too hard to bear will fight with clubs or with their hands even, if they conclude that there is no hope for a satisfactory agreement otherwise.

We have now a League of Nations, but the weakness of this organization is comparable to the weakness of the American Colonies before the adoption of our Federal Constitution. The League has no power.

That great "War to End War" failed to solve the problems which had been its real cause. Those causes still lie deep in our social and economic life. Treaties written at the end of such wars are always unfair, and thus the very terms of peace becomes the seeds of a future war.

An American statesman who has served his country at several international convocations was asked, "Why have our peace conferences failed so far?" He replied, "International diplomacy reminds me of the monkey with his hand caught in the narrow neck of the jar of nuts. He could not get his hand out because his fist was full of nuts, and he would not let any of them go." The diplomat representing an acquisitive people dares not return to report that he has yielded ground.

In some way we are lacking in all our efforts toward world peace. May it not be possible that the weak

spot lies in us as individuals, rather than in the methods and elaborate plans we have made to solve the problem? Plato once said the State is the individual writ large, and in the heart of the individual lies the secret. We sigh for world peace, but for ourselves we cultivate a self-seeking spirit. We must practice on the small stage of home life the part we wish to play in world affairs. It must be our task to promote those qualities in the individual which are the roots of peace.

As individuals we do much to shape national policies. It will be necessary to forget national boundaries, as we of the United States have learned to forget state boundaries. It will be necessary for us to substitute an international friendship for jealous nationalism and co-operation for competition. You have read the commandment, "Thou shalt not covet thy neighbor's ox." In the great decalogue of nations it must stand, "Thou shalt not covet thy neighbor's markets, his nitrates, his oil fields, or anything that is thy neighbor's."

We cannot expect national wisdom if we ourselves are controlled by greed and swayed by our emotions. No longer can we afford to idealize war and its sacrifices. Heretofore the noblest heroes of history have been the heroes of war. Far more glorious they seem in the eyes of youth than any heroes of peace. When war drums beat and bugles blow, the hearts of all thrill to see marching soldiers. The horrors, the injustices, the futility of war fade away, and mass murder becomes an

act of nobility more glorious than any other calling known to man.

Such things have had their day. To die for one's country was splendid—once. We want our generation to live for their country and through this devotion to build a new world. Peace must come from the people and by the people if it is to be for the people. America alone provides the unfettered press and freedom of speech so necessary for success. The challenge of "peace on earth" rests with us. Should youth not rise to this supreme test, then the battle is already lost. In the words of Dr. Harry Emerson Fosdick, "If mankind does not end war, war will end mankind." We of this generation must repeat and insist—

"Let us have peace."

Classmates:

Now we can look back over our three years in Lawrence High. For many of us they have been the happiest years that we shall ever know. For all of us they will be a treasure-house of memories for all the years that are to come. As for the future, we have that before us to do with as we wish. If as our motto implies, we have already attained some little distinction by being able to graduate, let us fulfil its prophecy by trying to make a success of our lives hereafter.

The class of 1936 thanks sincerely all those who have helped to make our school days pleasant and successful, and we bid you farewell.

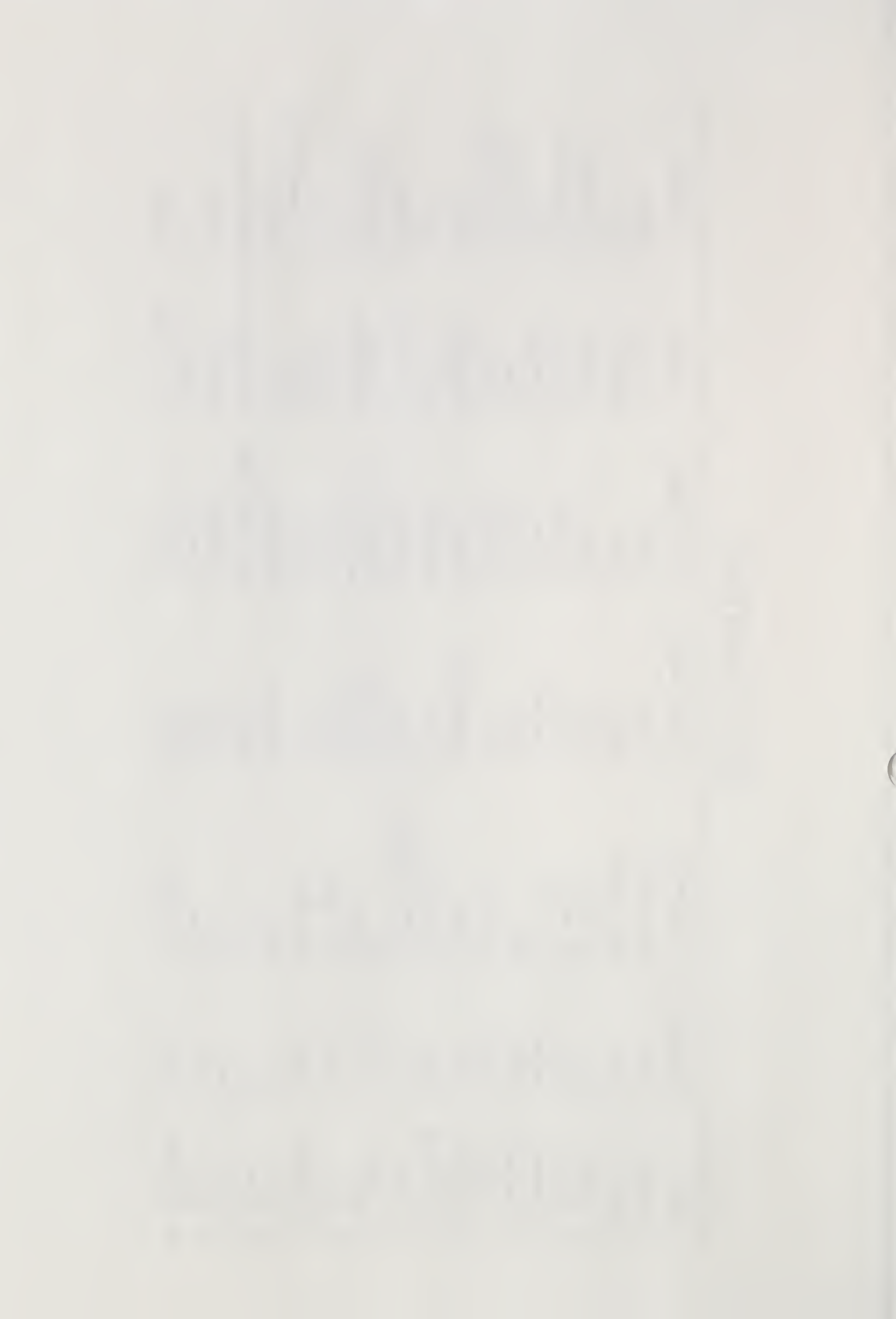
Dorothy Hale Davis

CLASS STATISTICS

	Boy	Girl
Cleverest	Willis Saulnier	Marjorie Huxley
Best Looking	Jack Cavanaugh	Barbara Alberts
Silliest	John Meuse	Dorothy Davis
Cutest	John Meuse	Louise Davis
Best Natured	Austin Bowman	Harriet Schlepark
Tallest	William Mullen	Jeanne Hall
Shortest	Willis Saulnier	Marjorie Sylvia
Fattest	Robert Cardoze	Harriet Schlepark
Thinnest	Edward Morrison	Barbara Alberts
Laziest	William Mullen	Edna Simmons
Most Industrious	Herbert Tyler	Elvira Costa
Most Talkative	Robert Cardoze	Jeanne Hall
Most Popular	Jack Cavanaugh	Marion Bowman
Quietest	George Ferreira	Ernita Booker
Oldest	William Mullen	Marjorie Sylvia
Youngest	Robert Douthart	Anita Guaraldi
Best Athlete	Austin Bowman	Marion Bowman
Most Musical	Edward Josephs	Pauline Studley
Most Sophisticated	John Hastay	Jeanne Hall
Best Dressed	Edward Morrison	Cynthia Cahoon
Best Dancer	Jack Cavanaugh	Barbara Harris
Most Dramatic	John Meuse	Jeanne Hall
Most High Hat	Leonard Costa	Roberta Goodhue
Best Leader	Edward Josephs	Marion Bowman
Most Likely to Succeed	Willis Saulnier	Dorothy Davis

PECULIARITIES

Name	Nickname	By-Word	Favorite Subject	Favorite Sport	Hobby	Ambition
B. Alberts	Rufus	Hebee Goode.	English	Tennis	Drawing	Actress
F. Baker	Fran	Who Cares?	Sewing	Tennis	Puzzles	Nurse
E. Barboza	Ed	Oh Heck!	Typing	Track	Dancing	Businessman
E. Booker	Ernie	Oh Gosh!	Typing	Basketball	Reading	Stenographer
A. Bowman	Auggie	H'lo, Son.	Chemistry	Football	Chemistry	Engineer
M. Bowman	Arlene	See?	Biology	Basketball	Sports	Gym. Teacher
C. Cahoon	Coonie	Hi, Keed.	Gym.	Basketball	Sailing	Sailing Champ
R. Cardoze	Bob	Hi Ya.	Bookkeeping	Football	Scrapbook	Aviator
J. Cavanaugh	Jack	'Lo Lucious.	French	Basketball	Sports	Coach
B. Chase	—	Jumpin' Catfish!	Biology	Basketball	Gardening	Dietitian
M. Corey	Mickey	Fit!	Shorthand	Baseball	Dancing	Private Sec'y.
E. Costa	—	Jeepers!	Shorthand	Basketball	Scrapbooks	Private Sec'y.
L. Costa	Lennie	Dark Eyes.	History	Football	Writing	Teacher
H. Crocker	Lefty	Yes, Yes.	Gym.	Baseball	Sports	Big League Pitcher
J. Cruz	Jo	Hum! !	Business	Basketball	Music	Secretary
D. Davis	Dot	Jawohl.	German	Horseback Riding	Collecting Names	Riding Champ
L. Davis	Red	Burls.	French	Swimming	Studying	Teacher
P. Davis	Polly	Scram!	Biology	Swimming	Eating	?
R. Densmore	Mulch	'Lo, Happy.	Physics	Baseball	Telephoning	Manager



Name	Nickname	By-Word	Favorite Subject	Favorite Sport	Hobby	Ambition
R. Douthart	Bob	Aw Heck!	Chemistry	Basketball	Reading	Engineer
E. Fernandes	Dix	Oh Gee!	Cooking	Swimming	Scrapbook	Chef
G. Ferreira	Georgie	—	Bookkeeping	Baseball	Sleeping	Accountant
R. Ferreira	—	Teenie Weenie.	Bookkeeping	Basketball	Reading	Accountant
M. Franco	May	Let She Be.	Shorthand	Baseball	Reading	Private Sec'y.
L. Frye	Luds	All Right Now.	Sewing	Baseball	Dancing	Stage Dancer
M. Goffin	Missy	Fit.	Biology	Swimming	Knitting	Biologist
T. Gomes	Tony	—	Shop	Baseball	Guitar	Cabinet Maker
R. Goodhue	Bobbie	Ohh!	Study Periods	Tennis	Knitting	Private Sec'y.
A. Gould	Gouldie	So What?	Chemistry	Swimming	Dancing	Nurse
S. Greene	Tarts	Oh Gee!	Sewing	Basketball	Dancing	Seamstress
R. Griffin	Squid	Huh!	Algebra	Baseball	Piano	Engineer
A. Guaraldi	Nita	Foocy!	Spanish	Basketball	Singing	Air-hostess
J. Hall	—	Huh!	French	Swimming	Eating	Opera Singer
B. Harris	Barbie	Swing It.	Study Period	Basketball	Tap Dancing	Aviatrix
J. Hastay	Johnnie	What?	Shop	Football	Girls	Bachelor
L. Hicks	Blanche	That's Right.	History	Hockey	Dancing	Orchestra Leader
O. Hunt	Doc	O. K. Son .	Physics	Hunting	Motors	Engineer
M. Huxley	Midge	I don't Believe.	History	Skating	Writing	Journalist
A. Ilgen	Cuz	Hi Ya, Keed!	Gym.	Swimming	Drawing	Private Sec'y.
E. Josephs	Eddie	Yumpin' Yiminy!	Biology	Baseball	Music	Radio Operator

E. Lewis	—	Hi, Cubie!	Art	Swimming	Talking	Bookkeeper
J. Martin	Flash	So What?	English	Football	Fishing	Aviator
J. McDonald	Pokey	Gosh!	Algebra	Basketball	Sports	Teacher
H. McKenzie	Dumpy	Not 'sactly.	Latin	Swimming	Music	Teacher
R. McLane	Chisel	Frank Chase.	Shop	Football	Fishing	Coach
J. Meuse	Mouse	Er-er-erah!	Latin	Basketball	Swimming	Draftsman
E. Morrison	Feet	Woof, Woof!	Biology	Polo	Riding	Banker
L. Motia	Lou	Hy Toots!	Printing	Basketball	Music	None
M. Mullen	Mim	And then some.	Office Practice	Tennis	Pestering	Private Sec'y.
W. Mullen	Moonie	Cut it out.	English	Tennis	Eating	Salesman
V. Overy	Ginny	Hi, Toots.	Biology	Tennis	Arguing	Teacher
M. Rodrigues	Mitzi	Really?	English	Baseball	Reading	Nurse
P. Root	Polly	Gracious!	History	Tennis	Reading	Old Maid
W. Saulnier	Bill	G' Morning Boys.	Latin	Football	Model Air.	Teacher
H. Schlepark	Hatty	No you don't.	English	Swimming	Dieting	Teacher
M. Silvia	Susie	Skip it.	Cooking	Horseback Riding	Crafts	Dietitian
E. Simmons	Ed	Baloney!	French	Basketball	Sleeping	Nurse
R. Simmons	Pazzy	Goodness!	Chemistry	Swimming	Sleeping	Nurse
P. Studley	Paul	Gosh!	Typing	Swimming	Music	Opera Singer
E. Sylvia	Crackum	Cheese and Rice.	Chemistry	Football	Writing	Chemist
H. Tyler	Herbie	Jiminy Crocklers	Govt.	Volley Ball	Music	Sailor
M. Wilde	Katie	Reefer.	History	Swimming	Talking	Librarian
Rex	Rexie	Bow Wow!	English	Golf	Sleeping	—

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Falmouth Heights

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